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Young London Matters



GOVERNMENT OFFICE
FOR LONDON

The London Quality Assurance Framework for Alternative
Provision (14-16 year olds) - A Coordinated Approach

Part 1, Annex 1: Guidance for
Alternative Providers

LONDON
COUNCILS

ALDCS

Association of London
Directors of Children's
Services



Making Every
London Child Matter

Guidance for Alternative Providers

All local authorities should have a 'quality handbook' in place, clearly outlining the assurance and verification process that any provider will need to undertake and the types of evidence required to support learner achievement.

The Tower Hamlets Quality Handbook for Work Based and Community Learning Providers offers a clear programme of expected delivery standards to alternative providers. The introductory statement in the handbook also gives clear direction to alternative providers of the importance of ensuring a positive learning experience, successful progression for learners, and the best possible quality offer.

It is recommended that guidance refers to the topic areas covered in the Tower Hamlets example, listed below.

Performance Data

- Purpose
- Data requirements
- Reporting

Observation of Learning and Teaching

- Purpose
- Preparation

The Observation Team

- Grading
- Feedback

Procedures

- Individual learner information
- Induction
- Initial assessment
- Individual learning plans
- Progress reviews
- Learner support
- Managing behaviour

Eliciting Feedback

- Learner feedback
- Client feedback

Learner Safety

- Health and safety
- Child protection
- Risk assessment

APPENDIX 1 Data required

APPENDIX 2 Learner feedback pro-forma

APPENDIX 3 Ofsted grade descriptors

APPENDIX 4 Learner entitlement

The complete handbook can be accessed via

www.younglondonmatters.org

www.thelearninghub.org

