

**Back on Track Curriculum Design
Principles : London**

The pupil can be At any key stage, for short or long placement, for PRU based and outreach

Phases

Steps on a journey Transition INTO to PRU Learning IN PRU Transition FROM PRU

What are we trying to achieve? High achievement and Personal Growth	Curriculum aims	Personal and social skills to be successful community members	Knowing how to make transitions. Knowing how to repair harm .										
		Successful Learners	Developing functional skills, personal learning and thinking skills										
		Confident, healthy, safe individuals	personal and career planning										
	Outcomes ECM and Duties	Be healthy											
		Stay safe											
		Enjoy and achieve											
		Make a positive contribution											
		Achieve economic wellbeing											
	Pupil wellbeing												
	Community Cohesion												
Curriculum Processes	1	Assessing progress in social emotional and learning skills to inform personal learning.											
	2	Tracking celebrating and accrediting progress in learning											
	3	Nurture, support, challenge and guidance											

How do we organise learning?	Learning context	Who provides?											
	One to one work	PRU, Other school/college, Other provider, other service, VCS organisation											
	Small Group												
	Team												
	Whole PRU												
	Extended learning												
Learning in other places							e.g. in FE						

How well are we achieving our aims?	Who says?	About what?	Individual Achievement against personal targets									
	Pupil views	AIMS of Improving: attainment, citizenship, personal learning, destinations	Pastoral Support plan targets	IEP targets	YOT prevention targets	Court/Police targets	Connexions					
	Parent Views											
	OISTED SEF											
	London wide PRU Benchmarks											
	School Improvement Plan and School Improvement Partner											
Behaviour + Attendance Partnership												
Multi agency partners - SSP, IAG, CAMHS												

Inputs to the PRU Curriculum development process

